

Race to the Top: Round One Winners

The Winners: Setting a High Bar for Reform

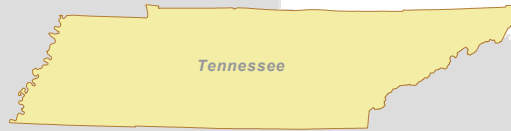
Applicants

- Alabama
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- D.C.
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Massachusetts
- Michigan
- Minnesota
- Missouri
- Nebraska
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Utah
- Virginia
- West Virginia
- Wisconsin
- Wyoming

Finalists

- Colorado
- Delaware
- D.C.
- Florida
- Georgia
- Illinois
- Kentucky
- Louisiana
- Massachusetts
- New York
- North Carolina
- Ohio
- Pennsylvania
- Rhode Island
- South Carolina
- Tennessee

Tennessee



Score: 444 out of 500 points
Award Amount: \$500 million

Tennessee Grant Strengths

- School Districts Represented:** 100%
- Local Unions Represented:** 93%
- Standards and Assessments:** Adoption of Common Core standards by July 2010 and commitment to adopt common assessments.
- Data Systems:** Upgrades an already robust longitudinal data system, Tennessee Value-Added Assessment System (TVAAS), that allows for student progress data to be collected and assessed.
- Great Teachers and Leaders:** Revises teacher and principal evaluation system to consist of 50% student growth measures. New system to be used in tenure decisions.
- Turning Around the Lowest Performing Schools:** Creates an "Achievement School District" made up of the state's lowest-achieving schools and overseen by the state education Commissioner. Collective bargaining powers are removed.
- Charter Schools:** Expands cap from 50 to 90 schools.
- STEM:** Creates the Tennessee STEM Innovation Network as a public-private partnership.

Delaware



Score: 454 out of 500 points
Award Amount: \$100 million

Delaware Grant Strengths
School Districts Represented: 100%

- Local Unions Represented:** 100%
- Standards and Assessments:** Adoption of Common Core Standards by June 2010 and commitment to adopt common assessments by 2015.
- Data Systems:** Improves an already robust data system that links students, teachers and schools and allows for a complete picture of performance across the education system.
- Great Teachers and Leaders:** Requires that evaluations must be based on student growth measures by 2011, and be used for tenure, compensation and promotion. Teacher cannot be rated "effective" unless they have met growth targets. Provides one-on-one coaching to administrators and retention bonuses for highly-effective teachers who take positions in high-needs schools.
- Turning Around the Lowest Performing Schools:** Commits to turnaround low-performing schools by developing a new state Turnaround Office focused the state's lowest-achieving schools.
- Charter Schools:** No cap.