

The American Recovery and Reinvestment Act and Opportunities for Washington

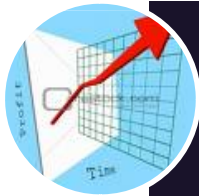
April 9, 2009



Guiding Principles



Spend Quickly to Save and Create Jobs



Ensure Transparency and Accountability



Thoughtfully Invest One-time Funds

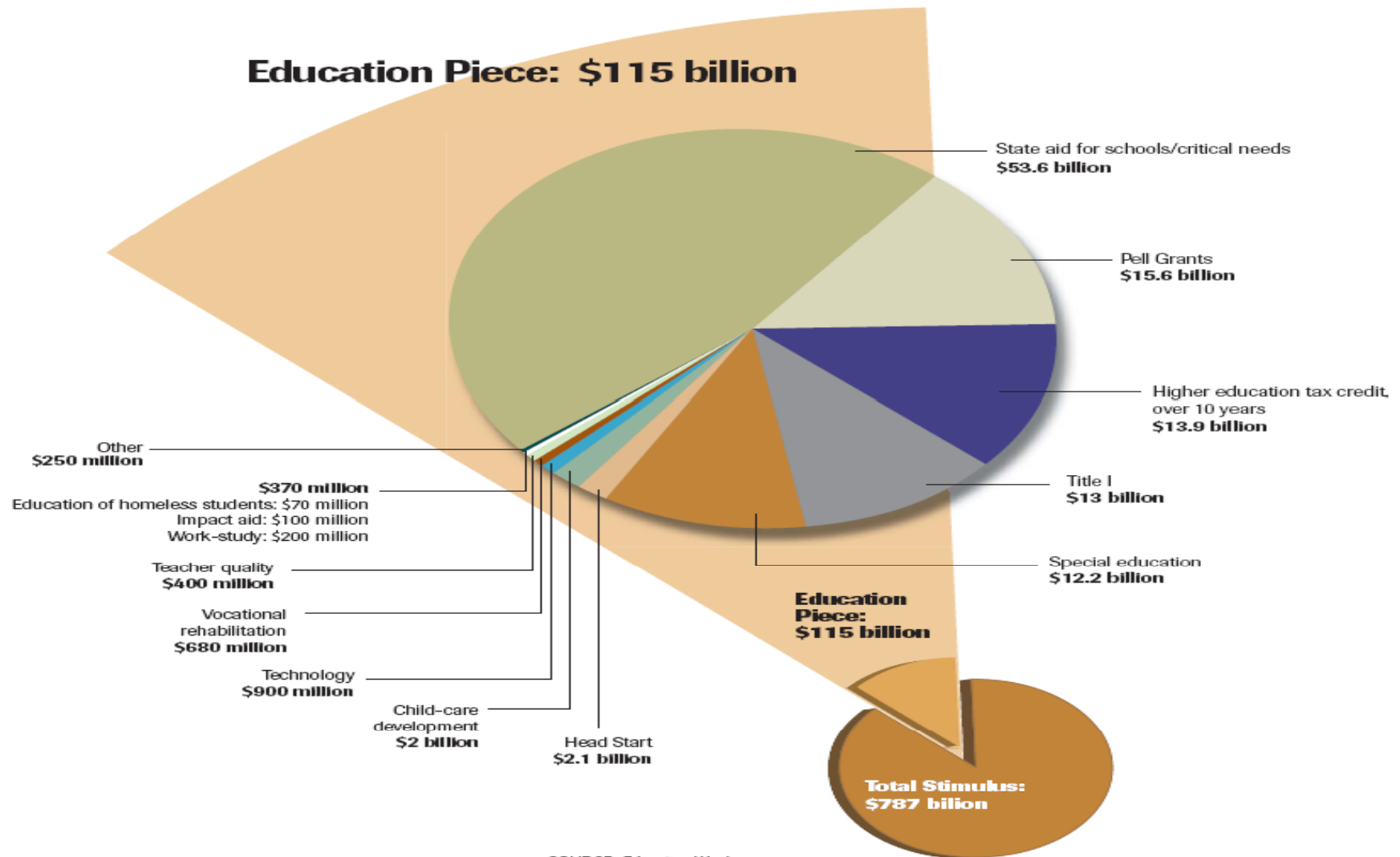


Advance Effective Reforms

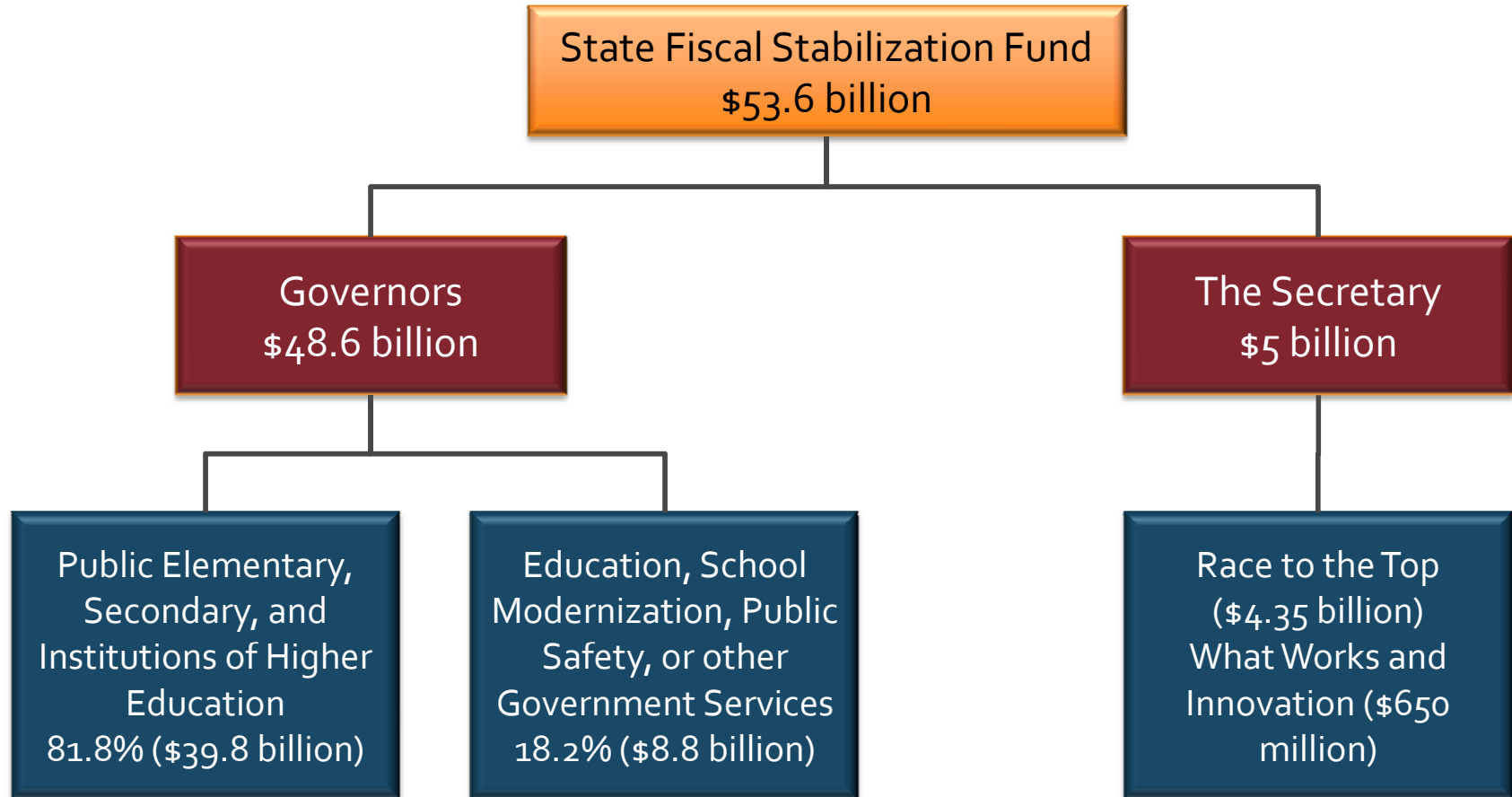
Topics for discussion

1. Funds available for education
2. Opportunities and strategy

\$115 B in stimulus package for education



State Fiscal Stabilization Fund (SFSF)



State Fiscal Stabilization Fund:

Money for elementary, secondary and higher ed

81.8% of SFSF; \$39.8 billion nationally. Washington to receive ~\$1B.

Phase I: To be released by April 1

- Streamlined application released April 1
- First phase: 67% to States within two weeks of approvable application and in severe economic emergency, up to 90% available
- Initial application will ask for assurances, baseline data and intended use
- State will maintain same level of support for education in FY2009-11 at least at FY2006 level

Phase II: Summer/Fall 2009

- 33% of SFSF funding
- Application will ask for updates on strategic plan and progress with data analysis

Assurances

1. College and work ready standards and high quality, valid, and reliable assessments for all students, including ELLs and students with disabilities
2. Pre-K to higher education data systems that meet the principles in the America COMPETES Act
3. Teacher effectiveness and equitable distribution of effective teachers
4. Intensive support and effective interventions for lowest-performing schools

Assurances and key metrics

Assurance

Metric

Can Washington track?

1. Standards and assessments

Most recent math and reading NAEP scores	✓
Steps to improve assessments	✓ -
Valid reliable measures for ELLs and students with disabilities test in math and English Language Arts (ELA)	✓
% of ELLs and students with disabilities tested in math and ELA	✓
Number and % of students who graduate and complete one year of college	✓ -

2. Data systems

Statewide data system includes elements of America COMPETES Act	✗
All teachers in math and ELA in tested grades receive timely data and estimates of individual teacher impact on student achievement to inform instruction	✗

Assurances and key metrics

Assurance

Metric

Can Washington track?

3. Teacher effectiveness and equity

Number and % of teachers in the highest-poverty and lowest-poverty schools in the state who are highly qualified	✓
Number and % of teachers and principals rated at each performance level in each LEA's teacher evaluation system	✓
Number and % of LEA teacher and principal evaluation systems that require evidence of student achievement outcomes	x

4. Support for low-performing schools

Number of schools in restructuring status that demonstrated substantial gains in achievement, closed, or consolidated – last 3 years	✓
Number of schools in the bottom 5% of those schools that demonstrated substantial gains in student achievement, closed or consolidated - last 3 years	✓
Number and % of schools in restructuring status that have made progress in math and ELA in last year	✓
Charter school caps, number operating, number closed	x

Funds Under Pre-existing Authorizations

Key programs include:

- Title I (\$10B)
- IDEA (\$11B)
- Title I School Improvement Grants (\$3B)
- Title II Education Technology Grants (\$650M)

Competitive grants

- **State Incentive/"Race to Top" Grants:** \$4.35 billion competitive grant program to states or clusters of states to drive significant improvement in student achievement and college-going by making progress in the four areas of assurance.
- **Local Innovation/"Investing in What Works" Grants:** \$650 million competitive grant program to districts and non-profits that have made significant gains in closing achievement gaps to be models of best practices and innovate and scale reform.
- **State Data Systems Grants:** \$250 million to support further IES grants to states to strengthen data systems (including \$5M for SEDC and state data coordinators).
- **Teacher Incentive Fund Grants:** \$200 million to support further grants to support initiatives related to improving teacher effectiveness (including IES study on pay for performance systems).
- **Teacher Quality Enhancement Grants:** \$100 million to support further grants enhancing teacher quality and readiness

The Innovation Fund (\$650M)

- Funds will be awarded directly from USED to a single school district (LEA) and/or a partnership between a nonprofit and a single LEA or a consortium of schools
- Timing – first round fall 2009, second round spring 2010
- Focus will be targeted to projects that:
 - (a) expand their work and serve as models for best practices;
 - (b) work in partnership with the private sector and the philanthropic community; and
 - (c) identify and document best practices that can be shared, and taken to scale based on demonstrated success.

Funding for Washington

Funding Category	2008 Base Grant	2009 Addl. Funding	% Increase over 2008 base funding
State Fiscal Stabilization Fund	-	1,002,380,010	-
Title I Grants to Local Educational Agencies	191,852,916	135,337,808	71%
Educational Technology Grants	3,523,716	8,713,376	247%
IDEA Part B Grants	210,357,380	221,357,461	105%
IDEA Part B Preschool Grants	8,039,547	8,475,569	105%
IDEA Part C Grants for Infants and Families	8,430,457	8,448,333	100%
Vocational Rehab. Grants	51,125,448	10,437,937	20%
Independent Living State Grants	348,641	287,220	82%
Services for Blind Adults	623,223	736,414	118%
Federal Work Study	16,077,662	3,279,508	20%
TOTALS	490,378,990	1,399,453,636	285%

Topics for discussion

1. Funds available for education

2. Opportunities and strategy

Opportunities for Washington

1. Leverage the four State Fiscal Stabilization Fund assurances to drive state policy changes.
 - The Governor will have to show sufficient progress on the state's capacity to report on the assurances in order to receive the second round of stabilization funds.
 - Progress on the assurances will also affect a state's competitiveness for the \$4.35B Race to the Top Fund and \$650M Innovation Fund.
2. Influence Governor and state agency applications for the competitive grants for which the Governor is the lead.
3. Design high-impact public-private partnerships with local school systems and apply for grants through the \$650M Innovation Fund.
4. Progress on the assurances will also affect a state's competitiveness for the \$4.35B Race to the Top Fund and \$650M Innovation Fund.

Washington STEM Initiative:

A competitive vehicle for the Innovation Fund

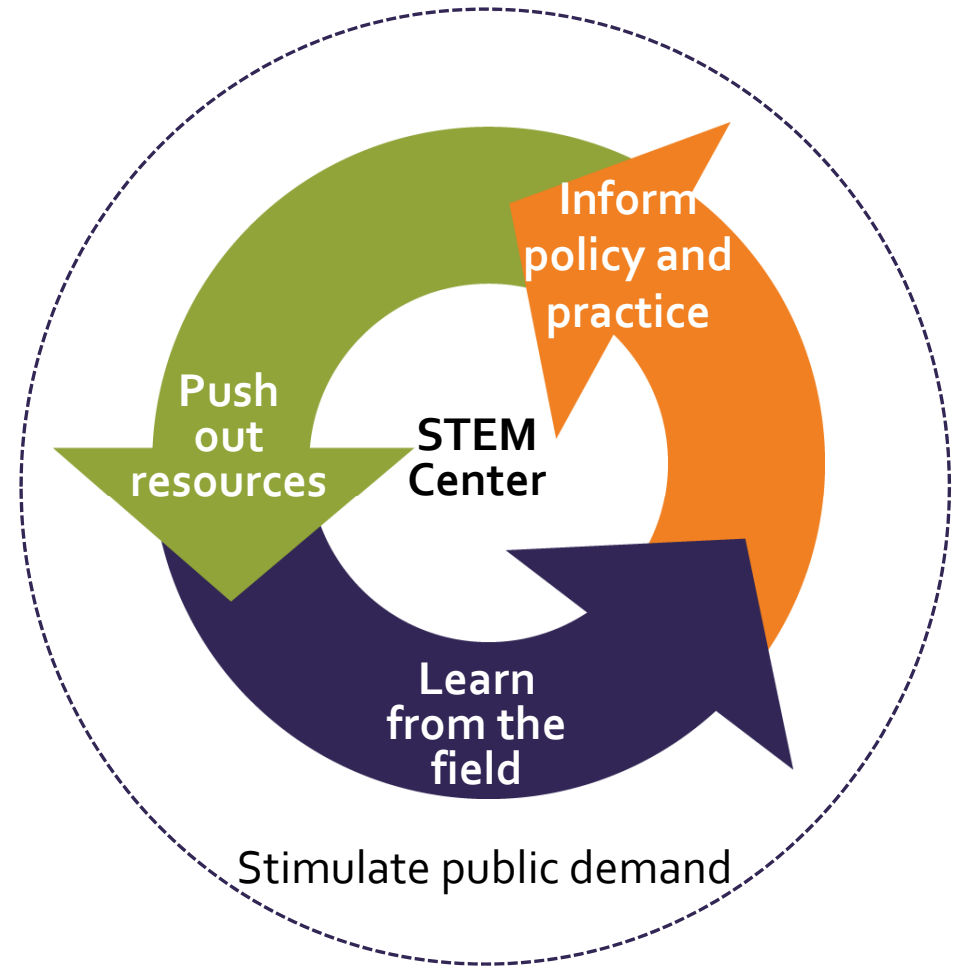
The Washington Roundtable and other private funders are spearheading a statewide public-private partnership to:

- Accelerate math and science achievement
- Excite every K-12 student about STEM fields through rigorous, relevant teaching and learning
- Prepare every student to succeed in college and work
- Increase our state's innovation pipeline and competitiveness

Strategy: Transform Teaching & Learning

Establish a statewide 501c3 STEM Center with world-class talent and resources to:

- Sponsor innovations;
- Increase teacher effectiveness;
- Design and deliver enabling resources; and
- Inform policy and practice.



Innovation Fund: STEM public-private partnership ideas

Goal:

Design high-impact public-private partnerships with consortia of school systems, industry and the new STEM Center to apply for grants through the \$650M Innovation Fund.

Partnership ideas include:

- Collaborate with other states to develop 1) college- and work-ready curriculum, and/or 2) classroom-based and end-of-course assessments in math/science/STEM disciplines
- Propose new systemic, innovative approaches to recruit, prepare, support and retain math and science teachers (e.g. TFA; ed schools; induction; evaluation; compensation)
- Design, pilot and deploy new systems for teacher and principal evaluation relying on multiple measures of learning and professionalism
- Analyze and share value-added/growth math and science achievement data with teachers
- Link and publish value-added/growth math and science data for each teacher preparation institution

Strategic Questions – for Discussion

- 1. How can we ensure the state uses the stabilization funds most effectively, efficiently and innovatively, which will also better position Washington to compete for the Race to the Top and other competitive funds?**
 - What role is your organization already playing, or can play?
- 2. How can we focus our collective efforts to ensure Washington efforts to go after competitive dollars are coordinated and have a strong chance of getting funded?**
 - We'd like to begin to identify potential partners to compete for Innovation Fund dollars. Please let us know if you are interested in continuing this conversation with us.
 - What other funds (e.g. data systems, Teacher Incentive Fund, etc.) are others interested in pursuing?

Strategic Questions – for Discussion

3. How can we leverage the four policy assurances to drive improvements to our state data collection and reporting systems? And drive real improvements on the issues (e.g. the equitable distribution of teachers, interventions in low-performing schools)?
4. Sec. Duncan is signaling support for cross-state collaborations (particularly on developing common college- and career-ready standards and assessments).
 - Are there cross-state partnerships that make sense for Washington?



Questions & Discussion