

ESHB 2261 (Summary As Passed the Legislature)

<p>Expanded Definition of Basic Education</p>	<p>An expanded program of basic education and the funding to support it is phased in according to a schedule adopted by the Legislature but fully implemented by 2018.</p> <p>Including:</p> <ul style="list-style-type: none"> • Increased instructional hours to 1000 or 1080 (depending on the grade level & according to an implementation schedule adopted by the Legislature) • Opportunity to complete 24 credits high school graduation (subject to Legislative phase-in) • Transportation to & from school (using new funding formula based on predicted costs phased-in beginning 2013) • All-day Kindergarten (continue to phase-in highest poverty schools first) • Highly Capable (at current 2.314% of student enrollment) • Early Learning <ul style="list-style-type: none"> - Intent to establish program for at-risk children as basic education. - Creates a work group to develop program, as a Washington Head Start program, & report to the Quality Education Council. <p>Full implementation by 2018.</p>
<p>Prototypical Schools Funding Formula</p>	<ul style="list-style-type: none"> • For allocation purposes only. • Based on staff and non-staff costs to support instruction and operations in prototypical schools, including enhancements for highly capable, CTE, AP & IB, LAP, Bilingual, and special education. • Creates a Funding Workgroup to recommend details of formula.
<p>Transportation to and from school</p>	<ul style="list-style-type: none"> • No later than September 1, 2013, begin phasing-in the new funding formula & current funding based on the radius mile is discontinued. • A new student transportation allocation formula is based on the average predicted costs to school districts. • Beginning September 1, 2013, OSPI must report to the Legislature on the efficiency of school district transportation operations. • OSPI makes quarterly updates to the Legislature on the new formula.
<p>Quality Education Council (QEC)</p>	<p>Creates the Quality Education Council</p> <ul style="list-style-type: none"> • Membership: <ul style="list-style-type: none"> - 8 legislators (4 House/4 Senate) - 5 educational agency representatives (Office of the Governor, OSPI, SBE, PESB, & DEL) • Purpose: To recommend & inform the ongoing implementation by the Legislature of an evolving program of basic education & financing. <ul style="list-style-type: none"> - Develop strategic recommendations & update every 4 years. - Identify measurable goals & priorities for a 10-year period for the educational system, including ongoing strategies to eliminate the achievement gap & reduce dropout rates. - Consider the OSPI system capacity report. • Initial report: By Jan. 1, 2010, to include recommendations on: <ul style="list-style-type: none"> - Resolving issues requiring legislative action during the 2010 session - A statewide teacher mentoring & support system - An early learning program for at-risk children - An implementation schedule for concurrent phase-in of changes to the basic education program & the funding to support the changes - A phase-in of the new transportation formula (beginning no later than Sept. 1, 2013) <p>Does not expire.</p>

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Working Groups**Funding Working Group (convened by OFM with OSPI)**

- **Members:** LEAP, district financial managers, WASBO, BEA, WASA, AWSP, WSSDA, PSE, & other interested stakeholder with expertise in education finance.
- **Purpose:**
 - **Develop details of funding formulas**
 - **Recommend implementation schedule for phase-in of increases in program & funding**
 - **Examine possible sources of revenue to support increases**
- **Report:** To the Legislature by **December 1, 2009**

Early Learning Work Group (convened by OSPI with DEL)

- **Members:** Head Start & ECAEP providers, school districts, Thrive-by-Five, & other stakeholders with expertise in early learning.
- **Purpose:** **Develop the basic education program of early learning**, including recommendations for:
 - A statewide WA Head Start program
 - Student eligibility criteria and parameters & minimum standards for the program
 - Options for a service delivery system
 - Options for shared governance between OSPI & DEL
 - Continued development of a statewide kindergarten assessment
- **Reports:** To the QEC by **September 1, 2010, September 1, 2011, and September 1, 2012**

Levy & Levy Equalization Working Group -- Beginning July 2010 (convened by OFM with OSPI)

- **Purpose:** **Develop a new system of supplemental school funding** through local levies & levy equalization & recommend:
 - A phase-in to ensure no district suffers a decrease in funding from one school year to the next due to the new system of supplemental funding
- **Members:** Dept. of Revenue, LEAP, district financial managers, WASBO, WEA, WASA, AWSP, WSSDA PSE, & other interested stakeholders with expertise in education finance.
- **Report:** To the Legislature by **December 1, 2011**

Compensation Working Group -- Beginning July 1, 2011 (convened by OFM)

- **Intent:** To begin the process of developing an enhanced salary allocation model that is collaboratively designed.
- **Purpose:** **Recommend the details of an enhanced salary allocation model that aligns educator development & certification with compensation**, including:
 - A concurrent implementation schedule
 - How to reduce the number of tiers within the existing salary allocation model
 - How to account for regions of the state where it may be difficult to recruit & retain teachers
 - The role of and types of bonuses available
 - Ways to accomplish salary equalization over a set number of years
 - Cost estimates, including a recognition that staff on the existing salary allocation model would have the option to grandfather permanently to the existing schedule
 - AND Conduct a comparative labor market analysis of school employee salaries & other compensation
- **Members:** Dept. of Personnel, PESB, OSPI, WEA, WASA, AWSP, WASA, WSSDA, PSE, & other interested stakeholders with appropriate expertise in compensation related matters.
- **Reports:** To the Legislature by **December 1, 2012**, including whether additional work is necessary.

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<p>Data</p>	<p>The K-12 Data Governance Group is established in OSPI.</p> <p><u>Purpose:</u> To assist in the design & implementation of a data improvement system for financial, student, & educator data, including:</p> <ul style="list-style-type: none"> - Identifying critical research & policy questions - Identifying reports & other information that should be made available on the Internet - Creating a comprehensive needs requirement document - Conducting a gap analysis - Focusing on financial & cost data necessary to support the new K-12 financial models & funding formulas - Defining the operating rules and governance structure for K-12 data collections <ul style="list-style-type: none"> • Districts that can meet the requirements must report the data. Legislative funding will establish which data subset is required. • <u>Reports:</u> By OSPI to Legislature by November 15, 2009, and September 1, 2010. • SBE must work with the Education Data Center in OFM to determine the feasibility of using the prototypical school funding allocation model as a tool for both allocating and reporting expenditures.
<p>Accountability</p>	<p><u>Intent</u></p> <ul style="list-style-type: none"> • State & school districts share accountability for achieving state educational standards & supporting continuous school improvement. <p><u>SBE accountability work to continue:</u></p> <ul style="list-style-type: none"> • Develop an Accountability Index to identify schools & districts for recognition & additional state support. • Develop a proposal for voluntary state support & assistance for schools & school districts accommodating capacity limitations of the system. Changes that have a fiscal impact take effect only if formally authorized by the Legislature. • By December 1, 2009, develop proposal and timeline for implementation a system for schools & districts that do not improve through voluntary support system, which takes effect only if formally authorized by the Legislature. The proposal must include: <ul style="list-style-type: none"> - An academic performance audit using peer review teams of educators; - A requirement for the local school board to develop and implement a corrective action plan taking into account the audit findings; - When the school board's plan is approved by the SBE then the plan becomes binding on the school district; - OSPI monitors the school district progress. • SBE with OSPI must seek federal approval of the accountability index and the state system of support, assistance, and intervention.
<p>Teacher Standards & Certification</p> <p><i>NOTE: In 2009, the PESB membership was reduced from 20 to 12 Governor appointees & SPI. A majority of the members must be active practitioners.</i></p>	<p>By January 1, 2010, PESB must:</p> <ul style="list-style-type: none"> • Adopt performance standards for effective teaching, including to the extent possible, cultural competency standards. • Adopt a definition of master teacher that includes teachers with National Board certification. • Update Legislature on the status of implementing the ProCert assessments already in development. • Recommend a proposal for a classroom-based means of evaluating student-teacher effectiveness during the student-teaching field experience, which includes multiple measures of performance. • Recommend length of time a residency certificate is valid. PESB must consult with WEA, WASA, AWSP, & WSSDA and include stakeholder comments with the recommendation <p>No earlier than September 1, 2011, begin awarding the Professional Certificate based on a minimum of 2-years of successful teaching experience as defined by the PESB</p> <p>Beginning January 1, 2011, teacher prep programs will be required to demonstrate how the program produces effective teachers.</p>

