



How Will Washington’s Race to the Top Proposal Compare?

Washington State is starting behind in the Race to the Top.

Due to our lack of policies such as charter schools and teacher performance evaluations and pay. Other states have gone farther, faster and are better positioned for federal dollars.

Reforms to improve college and career readiness, teacher compensation, intervention in low-performing schools must be seized upon to maximize Washington’s chance to succeed in Race to the Top. These reforms are needed to accelerate student performance and this opportunity cannot be missed.

Tennessee

- ✓ **Performance evaluations** for teachers comprised of **50% student growth data**.
- ✓ Adopting **common core standards** by July 2010.
- ✓ Leading role in design and implementation of **common assessments**.
- ✓ Implementing and expanding current **data system to monitor student growth** and improve instruction.
- ✓ Public **charter schools** allowed and raised charter cap to allow more high-quality charter schools.
- ✓ **Professional development for turnaround leaders**.

Illinois

- ✓ **Performance evaluations** for teachers comprised of **at least 50% of student growth data**.
- ✓ Adopting **common core** standards by August 2, 2010.
- ✓ Enacting **comprehensive longitudinal data system**; allowing for data to be available to all stakeholders.
- ✓ Using comprehensive longitudinal data system to **link student achievement data to teacher effectiveness** and improve instruction.
- ✓ **Professional development for turnaround leaders**.
- ✓ Providing **incentives to highly effective teachers** to transfer to low-performing schools.
- ✓ Public **charter schools** are allowed.

Pennsylvania

- ✓ **Performance evaluations** for teachers include **student growth data**.
- ✓ Increasing student achievement and developing data systems capable of supporting reform.
- ✓ **Developing teacher and leader** human capital model **focused on professional development, compensation, tenure and promoting and retaining effective teachers**.
- ✓ Public **charter schools** are allowed and no restrictions on the number of types of charter schools.
- ✓ **Performance evaluations** for teachers and leaders will **drive decisions on professional development, compensation, tenure and promotion and retention of teachers**.

Louisiana

- ✓ **Performance evaluations** for teachers include **student growth data as key factor**.
- ✓ Adopting **common core** standards by August 2, 2010.
- ✓ Pledge to **adopt statewide internationally benchmarked assessments**.
- ✓ Using **comprehensive longitudinal data system to link student achievement data to teacher effectiveness** and improve instruction.
- ✓ **Longitudinal data system** meets all essential elements required by the Data Quality Campaign.
- ✓ Public **charter schools** are allowed and no restrictions on the number of types of charter schools.
- ✓ **Four federal models** for statewide intervention to **turnaround low performing schools**.